

Job Title: ADAPTED PHYSICAL EDUCATION SPECIALIST

Definition:

Under the supervision of the site administrator, with support from Student Services, the Adapted Physical Education Specialist is a member of the special education instructional team and is directly involved with teaching children with special needs. Teachers who hold the CA Education Specialist Instruction Credential: Adapted Physical Education are qualified to teach all students who are in a special education placement in the Antelope Valley SELPA, Preschool-12th grade, including any student eligible for DIS Adapted Physical Education as mandated by their Individual Education Plan.

Essential Job Duties:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

1. Identifies motor deficits in students by screening and referrals.
2. Assesses physical and perceptual-motor problems and formulates prognosis.
3. Establishes case load and school schedules.
4. Formulates goals and objectives within individual education plan for each identified child.
5. Instructs students in the following areas:
 - Gross-motor and object control skills, including coordination training.
 - Improvement of health and physical fitness.
 - Development of positive self-image and social skills.
 - Increased interest in individual and group recreational activities.
 - Enhancement of language and cognitive development.
6. Maintains adequate records and progress reports on each child.
7. Provides an evaluation to determine if objectives of the child have been met.
8. Submits necessary reports and schedules to the Director of Student Services or designee.
9. Provides information and consults with administrators, teachers, and parents regarding children with physical or perceptual-motor problems.
10. Develops integration activities for students with special needs in regular physical education classes.
11. Provides information of community resources available for physical or perceptual-motor handicapped pupils.
12. Provides in-service and consultation to District staff in the area of physical education if needed.
13. Orders necessary supplies and equipment.
14. Develops and implements District physical education plans.
15. Arranges for facility use and equipment based on student needs.
16. Other duties as assigned.

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Minimum Knowledge, Skill and Ability:

Knowledge of:

- Computer programs and related software
- Anatomy and Physiology as it applies to motor development
- Sequential development of acquired motor skills and child development
- Criteria for eligibility to receive special education services
- California State framework of adapted physical education.
- Development of individual education plans.

Skill and Ability to:

- Appearance, grooming personality which establish a desirable example for students.
- Understand and cope with emotional problems of students and parents which may accompany physical handicaps.
- Work harmoniously with school/District personnel, parents, students, supervisors, and departments.
- Successfully implement individual educational plans for students needing adapted physical education.
- Inform community and school of all available resources for the physically handicapped.
- Initiate and follow through referrals concerning students with physical or perceptual-motor problems.
- To participate in District program development in physical education.
- To prepare and implement District programs in physical education.
- Maintain professional confidentiality

Training and Experience

- Physical education credential
- Adapted Physical Education Specialist Credential
- Bachelor's degree in Physical Education or Kinesiology
- A minimum of three (3) years successful teaching experience in a K-8 program
- Demonstrated effective leadership involving increasing levels of responsibility
- Current First Aid/CPR Certificate

Physical Requirements and Working Conditions:

- Require vision (which may be corrected) to read small print.
- Require the mobility to stand, stoop, reach and bend. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- Is subject to inside and outside environmental conditions
- May be required to take and pass a physical examination
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work
- Must have a valid California driver's license and be insurable
- Utilize own vehicle for transportation as needed

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PHYSICAL REQUIREMENT INFORMATION

Physical Demands:	HPD = Hrs. Per Day		
	Rarely (0 – 1.5 HPD)	Occasionally (1.5-3 HPD)	Frequently (3 – 6 HPD)
Sitting	X		
Standing			X
Walking		X	
Bending (neck)	X		
Bending (waist)	X		
Kneeling	X		
Reaching	X		
Stooping	X		
Crawling	X		
Twisting (back & neck)	X		
Climbing	X		
Pushing/Pulling	X		

	Lifting			Carrying		
	Rarely (0 – 1.5HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)	Rarely (0 – 1.5HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
0 – 10 lbs.	X			X		
11 – 25 lbs.	X			X		
26 – 50 lbs.	X			X		
51 – 75 lbs.	X			X		

Mental Demands:	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Problem Solve			X
Make Decisions			X
Supervise	X		
Interpret Data	X		
Organize		X	
Write	X		
Plan	X		
Multi-Task			X

Equipment Use:	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently (3 – 6 HPD)
Telephone	X		
Copier	X		
Computer	X		
FAX Machine	X		
RADIO	X		